

30 Hours Childcare

Goal 1

Explore opportunities for collaborative working with local childminder and sharing 30 hours funding

Goal 2

To support parents to access childcare before, during and after school all year round

Goal 3

To support parents to access childcare for siblings outside of the age range for 30 hours

New Hartley school provides 30 hours childcare in South East Northumberland. The decision to take forward the 30 hours scheme was due to parental interest. The local childminder was approached to consider piloting a model of childcare in partnership with the school using up to 50% of her time working on non domestic premises for parents eligible to receive 30 hours childcare funding.

A meeting was held with the school proposing the idea to provide wraparound and holiday childcare for these parents and to agree a way forward.



Since January 2017 The following concerns and barriers were highlighted for the childminder

- Floor space in the home too small for larger numbers of children
- Lack of funding to employ assistants
- Impact on the other children accessing her provision
- Practicalities of drop off and pick ups
- Costs associated with the use of the school (rent, utilities, etc.)
- Resources
- Establishing the actual demand for places
- Costs of registering other premises for working 50% of time on non-domestic premises
- Working out the practicalities of how the 50% would work
- Meeting the needs of all ages
- Maintaining ratios if large numbers of parents require childcare
- Explore other childminders registering working together
- Will I need an SLA with the school?
- How long will it take to register the school?
- How will working in the school affect my insurance?
- Policies will need amending to reflect changes if working with the school
- Risk assessments
- Effects on own children, family and taking holidays

Exploring the way forward...

- Raise the profile of the 30 hours scheme in New Hartley, with parents
- Encourage the other childminders in the village to meet with the school to discuss plans and encourage other childminders to become approved to receive funding
- Childminder to discuss with the school the outcome of the demand survey and determine whether questions around holidays and care for siblings have been asked
- Childminders to consider a demand survey to support their expansion
- Collaborate with the school and childcare development worker, if demand is identified
- Explore options for funding, sharing resources and registering premises
- Identify any other childminders willing to work together in partnership
- School to identify which rooms can be used by the childminders
- Determine the costs associated with working up to 50% of time from school premises
- Identify any other suitable premises that could be used by the childminders in the village
- Develop partnerships for transitions and learning
- Identify any other suitable premises that could be used by the childminders in the village should the use of the school be unavailable or unsustainable for them

